Spring Hill Elementary School School Improvement Plan 2022-2023

Goal	Action Steps	Performance Measures	
Increase the number of students who earned a 3 or 4 as measured on the English Language Arts Milestones and increase the number of students who achieve 75% on Dibels Next Universal Screener.	 Continuation of Professional Learning Communities Professional Learning regarding Tier 1 best practices for ELA Implementation of LETRS training for students in K-3 Implementation of Really Great Reading for students in K-2 Continuation of i-Ready Pilot Employment of Title 1 Teachers to provide intense intervention for identified students Students will track and monitor their ELA progress in their Leadership Notebooks Peer observations to observe ELA instruction Implement Parent Universities, Milestones Mornings, and Extended Day opportunities for student and parents 	Formative/Summative Assessments, EOG Milestones Assessment, DIBELS, Reading Inventory, and GKIDS	
Increase the number of students who earned a 3 or 4 as measured on the Math Milestones.	 Continuation of Professional Learning Communities Professional Learning regarding Tier 1 best practices for Math including unit planning with Math IST prior to each unit Continuation of i-Ready Pilot Employment of Title 1 Teachers to provide intense intervention for identified students Students will track and monitor their Math progress in their Leadership Notebooks Peer observations to observe Math instruction Implement Parent Universities, Milestones Mornings, and Extended Day opportunities for student and parents 	Formative/Summative Assessments, EOG Milestones Assessment, and Star Math	
Improve school culture, climate and safety for faculty, students and parents as measured by the school climate surveys.	 Implementation of PBIS and LIM with fidelity Include volunteer opportunities for parents and community members 	Discipline and Attendance Data, Climate Survey Data	